Goal 1. Orient Visitors to San Juan Bautista State Historic Park

Task #	Task Description	Priority	Duration	Cost Range
1.1	Work with a contractor to create new park signs to direct visitors	1		\$3,000 to \$5,000
	and school groups to San Juan Bautista SHP, located in the outside			
	boundaries of the city in order accurately guide visitors to the			
	park.			
1.2	Create new park signs that identifies park boundaries and Mission	2		\$1,000
	San Juan Bautista's property, located on the center grass lawn.			
1.3	Develop new promotional materials to be distributed in the city's	2		\$500
	visitor center, and special events booth.			
1.4	Work with state transportation agency to have new state park			TBD
	signs on highway 101, directing visitors to the park.			
1.5	Coordinate with the cities of San Juan Bautista, Hollister, and			Staff time
	Gilroy to provide park information at public transpiration hubs,			
	community centers, and car rental agencies.			
1.6	Collaborate with local AAA and travel agencies to promote and			Staff time
	direct visitors to San Juan Bautista SHP.			

Goal 2. Connect Visitors to the Park's Human Stories.

Intent

Interpretation at San Juan Bautista SHP contains significant human stories.

The interpretive programs and services offered provide visitors many ways to explore the park's legacy of California history, discovering the four main groups of people that have made San Juan their home.

Task Description	Priority	Duration	Cost Range
Develop new materials for the four main school programs to	1		Staff time and
enhance the fourth grade field-trip experience.			printing costs
Create new park school program on the Indigenous Mutsun people	1		Staff time
collaborating with the Amah Mutsun and utilizing the Native			
American Garden as program site.			
To work with District Specialists (Interpreter III, Historian III and			Staff time plus the
Archeologist) to develop plans for the Taix lot to interpret the use			cost for interpretive
of the lot during the mission period. During the process, work			signage
closely with Amah Mutsun and other interested groups.			\$3,000 to \$5,000
Develop new cell phone tours to include the Castro-Breen Adohe	2		Staff time
Plaza Stable, and Zanetta family home.			Starr time
Re-design the Audio Visual room to include new TV monitor,	2		Staff Time
modern projector and screen, new table and chairs, and new			¢40.000
visuals of the four main cultures/peoples of San Juan.			\$10,000
Develop new interpretive panels on the Zanetta family history,	2		\$3,000
located in the Zanetta family house museum.			
	enhance the fourth grade field-trip experience. Create new park school program on the Indigenous Mutsun people collaborating with the Amah Mutsun and utilizing the Native American Garden as program site. To work with District Specialists (Interpreter III, Historian III and Archeologist) to develop plans for the Taix lot to interpret the use of the lot during the mission period. During the process, work closely with Amah Mutsun and other interested groups. Develop new cell phone tours to include the Castro-Breen Adobe, Plaza Stable, and Zanetta family home. Re-design the Audio Visual room to include new TV monitor, modern projector and screen, new table and chairs, and new visuals of the four main cultures/peoples of San Juan. Develop new interpretive panels on the Zanetta family history,	enhance the fourth grade field-trip experience. Create new park school program on the Indigenous Mutsun people collaborating with the Amah Mutsun and utilizing the Native American Garden as program site. To work with District Specialists (Interpreter III, Historian III and Archeologist) to develop plans for the Taix lot to interpret the use of the lot during the mission period. During the process, work closely with Amah Mutsun and other interested groups. Develop new cell phone tours to include the Castro-Breen Adobe, Plaza Stable, and Zanetta family home. Re-design the Audio Visual room to include new TV monitor, modern projector and screen, new table and chairs, and new visuals of the four main cultures/peoples of San Juan. Develop new interpretive panels on the Zanetta family history, 2	enhance the fourth grade field-trip experience. Create new park school program on the Indigenous Mutsun people collaborating with the Amah Mutsun and utilizing the Native American Garden as program site. To work with District Specialists (Interpreter III, Historian III and Archeologist) to develop plans for the Taix lot to interpret the use of the lot during the mission period. During the process, work closely with Amah Mutsun and other interested groups. Develop new cell phone tours to include the Castro-Breen Adobe, Plaza Stable, and Zanetta family home. Re-design the Audio Visual room to include new TV monitor, modern projector and screen, new table and chairs, and new visuals of the four main cultures/peoples of San Juan. Develop new interpretive panels on the Zanetta family history,

2.7	Create new Ramada in the Castro-Breen courtyard to house school programs, Living History demonstrations, and special events. Ramada will be designed to complement existing ramada structure and the Castro-Breen Adobe.	3	\$20,000
2.8	Develop new Living History demonstration baking site behind the Zanetta Family House. Baking area will consist of an accurate 1860's brick or iron range oven, freeing up the Castro-Breen Ramada for Californio era baking demonstrations.	3	TBD
2.9	Create new park brochures in Spanish and Mandarin.	3	Staff Time plus printing costs
3.0	Develop a one page guide for teachers and students for the Castro-Breen Adobe and place on the park's website for teachers to download. Place all the educational material on the park's website.	1	Staff time

Goal 3. Connect visitors to the park's natural resources.

Task #	Task Description	Priority	Duration	Cost Range
3.1	Develop new Interpretive panel on the San Andreas fault line,	1		\$3,000
	explaining the different tectonic plates that park sits on.			
3.2	Create new park panels that show; describe the native Coast Live	2		\$3,000
	oak trees that once covered the Gavilan hills, along with the			
	extinct marshland of the San Juan valley.			
3.3	Replant a Coast live Oak tree(s) in the Castro-Breen Adobe used as	2		Staff time
3.3	an Interpretive tool, utilizing its acorns and leaves, also to provide	_		Stair time
	shade.			
3.4	Create new interpretive talk on the workings of a historic orchard,	2		Staff time
	using revitalized park orchard' new fruit, trees, and leaves.			
3.5	Develop an environmental science interpretive program about the	2		Staff time
	relationship between native and invasive grasses, European			
	animals, and human activity.			
3.6	Collaborate with local fire station on the tools of preventing forest	2		Staff time
	fires and the dangers of climate change.			

Goal 4. Integrate interpretation and resource protection.

Task #	Task Description	Priority	Duration	Cost Range
4.1	Promote the restoration of San Juan's four main museum buildings	1		Staff time plus
	by utilizing new brochures.			printing costs
4.2	Create new panels on the damage that wear and tear causes on	2		\$3,000
	historic structures.			
4.3	Develop new interpretive message in all school programs that	1		Staff time
	highlight the threat that the historic structures are in. Use the real			
	damage that currently exist to further enhance that message.			
4.4	Discuss the importance of regulatory information during	2		Staff time
	interpretive programs.			
4.5	Develop new signs on the dangers of climbing and touching	2		\$1,000
	historical resources.			
4.6	Collaborate with park's maintenance staff to create new resources	2		Staff time
	to protect the historic structures.			
4.6	Work with Historian to complete any needed Historic Structures	1		Staff time
	Reports			

Goal 5. Enhance Recreation.

Task #	Task Description	Priority	Duration	Cost Range
5.1	Create new wood picnic benches to allow more park visors and	1		\$1,000
	school students to use on the park grounds.			
5.2	Update park materials on the prohibited sensitive areas not open	2		Staff time
	to the public, and add new areas where the public might be allowed to use.			
5.3	Re-develop new applications for the public to find accessible	2		Staff time
	recreation areas.			
5.4	Rebuild all new public restrooms consistent with ADA requirements.	3		TBD
	requirements.			
5.5	Develop new recreational opportunities in the historic orchard,	2		\$1,000
	including new wood benches for city events, day use area.			
5.6	Update park website on recreational uses at San Juan Bautista	3		Staff time
	SHP.			

Goal 6. Park stewardship and community support.

Task #	Task Description	Priority	Duration	Cost Range
6.1	Collaborate with Mission San Juan to form a weekly group to	1		Staff time
	incorporate stewardship goals. Work with them to form a joint			
	Interpretive Plan.			
6.2	Recruit interns from local colleges and universities to conduct	2		Staff time
	research and prepare interpretive content for programs.			
6.3	Recruit and train students to lead interpretive talks and walks.	2		Staff time
6.4	Redevelop the parks' docent library to provide research	2		Staff time
	opportunities to students and the public.			
6.5	Create new opportunities to the local Mutsun tribe to expand their	2		Staff time
	Native American Garden, restoring existing one.			

6.6	Develop relationships with community organizations whose	2	Staff time
	programs fit the park's interpretive periods and themes.		

Goal 7. Visitor outreach.

Task #	Task Description	Priority	Duration	Cost Range
7.1	Adapt the four main school programs to be conducted at various	1		Staff time
	local elementary schools during the school year, utilizing new			
	interpretive tools and materials.			
7.2	Develop interpretive materials, programs and media in multiple	2		Staff time and
	languages and formats.			printing costs
7.3	Create new brochure material to be distributed at the San Benito	2		Staff time and
	County Historical park.			printing costs
7.4	Work with local elementary schools and provide interpretive messaging.	2		Staff time